Bay State College Physical Therapist Assistant Program
STUDENT LEARNING STYLE PROFILE

The purpose of this form is to facilitate communication between the student and the clinical instructor regarding the ways in which the student feels he or she learns best. The student completes this form and mails it to the clinical site at least one month prior to the start of the clinical experience. This will allow the clinical instructor time to review the Learning Style Profile and use the information when planning the Clinical Education Experience.

Students must remember that they can not expect their learning experiences while on clinical to be altered to completely match with their preferred learning styles. Students must also be willing to experiment with different styles of teaching and learning.

Student Name: _____ **Date:** _____ **Circle: CE I   II   III**

1.   In new social situations I tend to be (circle the number on the scale that most closely matches you own response.)

1 (uncomfortable)	2	3	4	5 (very comfortable)
1 (reserved)	2	3	4	5 (outgoing)

Other (please describe) _____

_____

2.   The time of day I am most alert and at my best is: _____

3.   My attention span is: _____ short   _____ average   _____ long

4.   When involved with intensive learning activities I need a break about every

_____ minutes or   _____ hours   or, other_____

Comments: _____

5.   I prefer learning environments that are:
       (Please circle the number that best matches your choice for each of the three following scales)

1 (highly structured)	2	3	4	5 (very unstructured)
1 (quiet and calm)	2	3	4	5 (full of activity and noise)
1 (slow paced)	2	3	4	5 (fast paced)

Comments:

_____

_____

_____

6.	My top five choices to support myself when learning new information are:
	(Please rate your top five choices from the following list with # 1 being your first choice)

	Read about it		Write about the topic
	Listen to information presented on the topic		Manipulate a model or other simulation
	Observe a demonstration		Perform the related activity
	See a diagram, model or graph		Visualize information in my head
	Draw a diagram, model or graph		Teach someone about it
	Discuss the information with someone		

Comments or other choices: _____

7.	My top 5 choices when learning a new skill are:
	(# 1 is first, use N/A if you would not choose the activity)

	Observe someone performing the activity		Write out plan
	Discuss the rationale and theory		Perform the technique myself
	Receive an overview of the whole process		Assist with the technique
	Read back up materials on the activity		

Comments or other choices: _____

8.	If my CI uses the "*Socratic method*" (teaching by asking questions) within the first few days of my affiliation I will: (Please check the response that most closely matches your own.)

	Enjoy it		Faint
	Struggle a bit but do fine		Mentally freeze

Comments or other choices: _____

9.	When receiving feedback on my performance I prefer to:
	(Check the response that most closely matches your own.)

	If possible, be given feedback while I am performing the task		Sit down at the end of the day and receive all comments at once.
	Be given feedback as soon as possible after performing the task		Other: _____

Comments or other choices: _____

10. I respond best to feedback that is (Check the response the most closely matches your own.)

	Given in positive terms as much as possible.		A mix of positive comments with suggestions for improvements.
	Given as directly as possible. "Negative" feedback is fine with me.		Given as directly as possible but worded as positively as possible.

Other (please elaborate): _____

11. When learning something new I tend to need feedback:
(Check the response that most closely matches you own.)

	Frequently. I like to be sure I am getting it right.		Infrequently. I am a fast learner.
	Frequently at the start but infrequently once I begin to understand it.		Other: _____

Comments: _____

12. Please use the following space to provide your CI with any other helpful information about the ways in which you learn best.

_____

_____

_____

_____

_____

NOTE: Students with a documented disability who wish to seek special accommodations while on affiliation must contact the PTA Program Chair and the ACCE BEFORE the start of the clinical experience regarding their needs.