

### Bay State College Physical Therapist Assistant Program Student Self-Assessment Form

The purpose of this form is to guide you in self-assessment and to provide your clinical instructors with information on how you perceive your experience level and competency in major categories of clinical skills. It also provides information on your familiarity with various diagnostic categories and treatment settings. This information will assist you, the ACCE and your clinical instructors in planning Clinical Education Experiences to best meet your needs.

Accurate self-assessment is an important professional skill. Completion of this form provides you with practice in this skill. Be honest and thoughtful in your responses. Your ratings on this form should be

Please rate your <u>exposure</u> to and <u>competency</u> in the following categories of patient care. Exposure refers to the extent to which you have studied the subject matter in lecture, lab and/or on a previous clinical (if

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discussed with you academic advisor as part of your preparations for each clinical.

Student Name: \_\_\_\_\_ Date: \_\_\_\_ Circle: CE I

| any). Competency refers to your allevels of supervision or guidance. labs and previous clinical experience | You sh | ould co |       | • |   | •     |        | •      | •       | _ |
|--|--------|---------|-------|---|---|-------|--------|--------|---------|---|
| Use the following scale: 0 = no competent no supervision need  | led.   | sure/no | _     | · |   | in-de | pth ex | posure | :/fully |   |
| Treatment Categories   |        | E       | xposu |   | _ |       | Co     | mpete  | ncy     | _ |
|  | 0      | 1       | 2     | 3 | 4 | 0     | 1      | 2      | 3       | 4 |
| Therapeutic exercise   |        |         |       |   |   |       |        |        |         |   |
| Modalities   |        |         |       |   |   |       |        |        |         |   |
| Soft tissue mobilization   |        |         |       |   |   |       |        |        |         |   |
| Joint mobilization(extremities)  |        |         |       |   |   |       |        |        |         |   |
| Lecture exposure only  |        |         |       |   |   |       |        |        |         |   |
| Neurological treatment   |        |         |       |   |   |       |        |        |         |   |
| techniques   |        |         |       |   |   |       |        |        |         |   |
| Sterile technique/infection  |        |         |       |   |   |       |        |        |         |   |
| control  |        |         |       |   |   |       |        |        |         |   |
| Bed positioning  |        |         |       |   |   |       |        |        |         |   |
| WC positioning   |        |         |       |   |   |       |        |        |         |   |
| Balance activities   |        |         |       |   |   |       |        |        |         |   |
| Gait   |        |         |       |   |   |       |        |        |         |   |
| Cardio pulmonary   |        |         |       |   |   |       |        |        |         |   |
| Comments:  |        |         |       |   |   |       |        |        |         |   |

# **TEACHING**

| Category               | Exposure |   |   |   | Competency |   |   |   |   |   |
|------------------------|----------|---|---|---|------------|---|---|---|---|---|
|                        | 0        | 1 | 2 | 3 | 4          | 0 | 1 | 2 | 3 | 4 |
| Body mechanics         |          |   |   |   |            |   |   |   |   |   |
| Mobility training      |          |   |   |   |            |   |   |   |   |   |
| Gait training          |          |   |   |   |            |   |   |   |   |   |
| ADL training           |          |   |   |   |            |   |   |   |   |   |
| Transfer training      |          |   |   |   |            |   |   |   |   |   |
| Safety training        |          |   |   |   |            |   |   |   |   |   |
| Adaptive equipment use |          |   |   |   |            |   |   |   |   |   |
| Home exercise programs |          |   |   |   |            |   |   |   |   |   |

| Comments: | <br> | <br> | <br> |
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# ASSESSMENT SKILLS

| Assessment         | <b>Exposure</b> Competency |   |   |   |   |   |   |   |   |   |
|--------------------|----------------------------|---|---|---|---|---|---|---|---|---|
| Category           | 0                          | 1 | 2 | 3 | 4 | 0 | 1 | 2 | 3 | 4 |
| Cognitive status   |                            |   |   |   |   |   |   |   |   |   |
| Vital signs        |                            |   |   |   |   |   |   |   |   |   |
| Skin condition     |                            |   |   |   |   |   |   |   |   |   |
| Pain               |                            |   |   |   |   |   |   |   |   |   |
| Goniometry         |                            |   |   |   |   |   |   |   |   |   |
| Manual muscle test |                            |   |   |   |   |   |   |   |   |   |
| Soft tissue        |                            |   |   |   |   |   |   |   |   |   |
| Sensation/reflex   |                            |   |   |   |   |   |   |   |   |   |
| Posture            |                            |   |   |   |   |   |   |   |   |   |
| Neurological       |                            |   |   |   |   |   |   |   |   |   |
| Functional/ADL     |                            |   |   |   |   |   |   |   |   |   |
| Balance            |                            |   |   |   |   |   |   |   |   |   |
| Gait               |                            |   |   |   |   |   |   |   |   |   |
| Wounds             |                            |   |   |   |   |   |   |   |   |   |

| Comments: |  |  |  |
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# PROCESS/ADMINISTRATION SKILLS

| Skill                      | Exposure |   |   |   |   | Competency |   |   |   |   |  |
|----------------------------|----------|---|---|---|---|------------|---|---|---|---|--|
|                            | 0        | 1 | 2 | 3 | 4 | 0          | 1 | 2 | 3 | 4 |  |
| Safe patient care          |          |   |   |   |   |            |   |   |   |   |  |
| Monitoring response to     |          |   |   |   |   |            |   |   |   |   |  |
| treatment                  |          |   |   |   |   |            |   |   |   |   |  |
| Modifying treatment within |          |   |   |   |   |            |   |   |   |   |  |
| plan of care               |          |   |   |   |   |            |   |   |   |   |  |
| Time management            |          |   |   |   |   |            |   |   |   |   |  |
| Documentation              |          |   |   |   |   |            |   |   |   |   |  |
| Insurance reimbursement/   |          |   |   |   |   |            |   |   |   |   |  |
| billing                    |          |   |   |   |   |            |   |   |   |   |  |

| Comments: | <br> | <br> | <br> |
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# TYPES OF DIAGNOSES

| Diagnoses        | Exposure To |   |   |   | <b>Competency Treating</b> |   |   |   |   |   |
|------------------|-------------|---|---|---|----------------------------|---|---|---|---|---|
|                  | 0           | 1 | 2 | 3 | 4                          | 0 | 1 | 2 | 3 | 4 |
| Orthopedic       |             |   |   |   |                            |   |   |   |   |   |
| Neurological     |             |   |   |   |                            |   |   |   |   |   |
| Cardio-pulmonary |             |   |   |   |                            |   |   |   |   |   |
| General medical  |             |   |   |   |                            |   |   |   |   |   |
| Other:           |             |   |   |   |                            |   |   |   |   |   |

| Comments: |  |  |  |
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### PATIENT POPULATIONS AND SETTINGS

Please rate your exposure to and experience working with the following patient populations and treatment settings. For Experience use the following scale 0 = no experience with an actual patient of this type or in this setting, 4 = extensive experience in a prior clinical or prior work setting. Please use the comment section below to explain.

| <b>Patient Population or Setting</b> | Exposure |   |   |   |   |   | Expe | rience | with |   |
|--------------------------------------|----------|---|---|---|---|---|------|--------|------|---|
| -                                    | 0        | 1 | 2 | 3 | 4 | 0 | 1    | 2      | 3    | 4 |
| Geriatric                            |          |   |   |   |   |   |      |        |      |   |
| Adult                                |          |   |   |   |   |   |      |        |      |   |
| Pediatric                            |          |   |   |   |   |   |      |        |      |   |
| Inpatient acute                      |          |   |   |   |   |   |      |        |      |   |
| Inpatient rehab                      |          |   |   |   |   |   |      |        |      |   |
| Transitional Care Unit               |          |   |   |   |   |   |      |        |      |   |
| Skilled Nursing Facility             |          |   |   |   |   |   |      |        |      |   |
| Hospital based outpatient            |          |   |   |   |   |   |      |        |      |   |
| Private Practice                     |          |   |   |   |   |   |      |        |      |   |
| Sports-focused outpatient            |          |   |   |   |   |   |      |        |      |   |
| Home healthcare                      |          |   |   |   |   |   |      |        |      |   |
| School setting                       |          |   |   |   |   |   |      |        |      |   |
| Early Intervention                   |          |   |   |   |   |   |      |        |      |   |
| Other:                               |          |   |   |   |   |   |      |        |      |   |

| Comments: | <br> | <br> | <br> |
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# AFFECTIVE/COMMUNICATON SKILLS

Please rate your confidence level in each of the following categories. Use the following scale: 0 = no confidence to 4 = fully confident and independent.

| Affective or Communication Skill                             | Competency |   |   |   |   |  |  |  |
|--|------------|---|---|---|---|--|--|--|
|  | 0          | 1 | 2 | 3 | 4 |  |  |  |
| Communicate effectively with patients and families           |            |   |   |   |   |  |  |  |
| Communicate effectively with other healthcare workers        |            |   |   |   |   |  |  |  |
| Respond appropriately to nonverbal communication from others |            |   |   |   |   |  |  |  |
| Modify behavior in response to feedback received             |            |   |   |   |   |  |  |  |
| Provide appropriate feedback to clinical instructor          |            |   |   |   |   |  |  |  |
| Appropriately handle conflict                                |            |   |   |   |   |  |  |  |