

Bay State College Physical Therapist Assistant Program Post-Clinical Self-Assessment Form for Clinical Instructors

The purpose of this form is to provide a process for clinical instructors to reflect on the Clinical Education Experience in which they just participated in order to evaluate their own strengths and needs for development as clinical educators. *The data from this evaluation tool will be kept strictly confidential.* It will be used by the ACCE at Bay State College only to identify individual clinical faculty development needs.

This form should be completed by the clinical instructor at the end of the clinical experience and returned to the Bay State College PTA program ACCE along with the student's final CPI. The CI does not share their self-assessment with the student. However, CIs are encouraged to share it with the CCCE and/or supervisor at the clinical site.

Please direct questions or specific requests for assistance to Kristen Forget, PTA, ACCE at kforget@baystate.edu or 617-217-9437.

Clinical Instructor Name and professional designation:		
CI work email address: CI Phone:		
Date of self-assessment: Level of clinical experience just provided: (CEI CEII	CEIII
How many years of clinical experience do you have?		
How many years have you been in your current position?		
List continuing education seminars or courses you have completed in the past 2 years.		
How many students (including this one) have you supervised?		
Are you an APTA Credentialed Clinical Instructor?	Yes	No
If yes, when did you receive this training?		
If no, are you interested in becoming credentialed as a CI?	Yes	No

Briefly describe the training that prepared you for your role as a clinical instructor

Please rate your agreement with the following statements:

1 strongly agree, 2 agree, 3 disagree, 4 strongly disagree

I am confident in my ability to:	1	2	3	4
Plan and structure clinical experiences.				
Create appropriate goals and performance expectations for students.				
Communicate effectively with students				
Use varied approaches to teaching students.				
Work with students with varied learning styles.				
Work with students with performance problems.				
Work with students with exceptional abilities.				
Help students engage in and develop self-assessment skills.				
Provide timely and constructive feedback that is effective in shaping/improving				
student performance.				
Be fair and unbiased in evaluation of student performance.				
Use the Clinical Performance Instrument (CPI).				
Instruct and guide students in the following areas:				
Safe, ethical, legal, and professional behaviors				
Data collection				
Effective patient intervention				
Clinical reasoning/problem solving				
Administrative & reimbursement issues pertinent to this practice area.				
Time management				
Verbal and written communications including documentation of care				
MISCELLANEOUS				
I feel supported by the CCCE at this clinical site.				
I feel supported by the Bay State College PTA program ACCE.				
I enjoy teaching students.				

Please comment on any area you rated below a 2. Attach an additional page if needed

List your main strengths as a CI.

List your main development needs as a CI.

Name at least one thing you can do to foster your own development as a clinical educator.

Name at least one way the Bay State College PTA program can assist your development as a Cl.

Are you interested in joining a clinical education special interest group for CIs and CCCEs offered by the Bay State College PTA program?

Yes

No

Please direct questions or specific requests for assistance to Kristen Forget, PTA, ACCE kforget@baystate.edu or 617-217-9437. *Thank you very much for completing this self-reflection and for sharing it with us. We want to support you in your goal to become the very best clinical instructor you can.*