



**Bay State College Physical Therapist Assistant Program
Student Preparation for Participation in Clinical Education II and III
Clinical Instructor Survey Form**

Clinical Site: _____ Date: _____ Facility type: _____

Level of clinical experience: CE II CEIII Individual completing: CI CCCE

The purpose of this survey is to collect information on how prepared BSC PTA senior students were for their final clinical experiences. The information from this survey, along with data from other clinical sites, will provide data for evaluating the effectiveness of the academic courses in the PTA program. Your comments and feedback will help strengthen our PTA program in the best interests of future students. This information is **not** linked to the individual student and has no effect on the grade for this clinical education affiliation.

Please rate the student's level of preparation as they began this clinical education II or III experience.

Scale: 0 = not prepared, 1 = inadequate, 2 = adequate 3 = above average 4 = very well prepared, N/O = not observed

Category	0	1	2	3	4	N/O
Knowledge and demonstration of professional ethics & legal practice						
Knowledge and demonstration of safe clinical practice						
Knowledge and demonstration of APTA professional standards of practice						
Knowledge of PT/PTA roles						
Ability to recognize and respect individual and cultural differences						
Ability to self-assess , set goals for improvement, create and implement achievement plan						
Ability in time management skills						
Ability in critical thinking and problem solving skills						
Documentation skills						
Communication skills (with patients and families, with other health care providers, and with CI)						
Teaching Skills (Patients/family and other health care providers)						
Knowledge and clinical application of anatomy & physiology						
Knowledge and clinical application of pathology						
Knowledge and clinical application of kinesiology & movement theory						
Knowledge of US healthcare systems & reimbursement						
Knowledge and performance of basic patient care skills						
Knowledge and performance of assessment skills						
Ability to suggest possible treatment progressions based on assessment data						
Ability to identify patient problems or change in status which require follow up						
Modalities/Soft Tissue						
Understanding of rationale, indications and contraindications for PT modalities and soft tissue techniques.						
Ability to apply thermal, mechanical, electrical, PTA appropriate manual techniques						
Ability to assess Patient response to modalities and soft tissue techniques						

Category	0	1	2	3	4	N/O
Musculoskeletal PT						
Understanding of orthopedic diagnoses and related dysfunction						
Understanding of rationale for and effectiveness of musculoskeletal PT interventions.						
Creation, implementation, and progression of comprehensive orthopedic treatment programs as appropriate for PTA						
Performance of musculoskeletal interventions						
Neuromuscular PT						
Understanding of neurological diagnoses, related dysfunction, and theories of motor control and motor learning.						
Understanding of rationale for and effectiveness of neurological PT interventions.						
Creation, implementation and progression of comprehensive neurological treatment programs as appropriate for PTA						
Performance of neurological treatment techniques						
Cardiopulmonary						
Understanding of cardiopulmonary diagnoses and related dysfunction						
Understanding of rationale for and effectiveness of cardiopulmonary PT interventions.						
Creation, implementation and progression of comprehensive cardiopulmonary treatment programs as appropriate for PTA						
Performance of cardiopulmonary treatment techniques.						
Integumentary						
Understanding of integumentary diagnoses and related dysfunction						
Understanding of rationale for and effectiveness of integumentary PT interventions.						
Creation, implementation and progression of comprehensive integumentary treatment programs as appropriate for PTA						
Knowledge and application of integumentary PT interventions						
Miscellaneous						
Knowledge and application of PT interventions for geriatric populations						
Knowledge and application of PT interventions for pediatric populations						

Please respond to the following questions. Attach a page if additional space is needed.

What were the weaknesses of the student's preparation **at the start** of the clinical? Please specifically comment on any area above that you rated below a 3.

What were the strengths of the student's preparation **at the start** of the clinical?

Based on the preparation level of this student, what recommendations do you have for our PTA curriculum?

Thank you very much for your comments and suggestions. They will help us improve the Bay State College PTA program. Please return this form using the envelope provided or hand deliver to the ACCE at the mid-term clinical visit.