

Bay State College Physical Therapist Assistant Program Student Preparation for Participation in Clinical Education I **Clinical Instructor Survey Form**

Clinical Site:	Date:
Facility Type:	Individual completing form: CI CCCE
racility Type	Individual completing form. Cr CCCE

The purpose of this survey is to provide the Bay State College Physical Therapist Assistant Program Faculty with important information relating to the level of preparation of the student you supervised as they were beginning the Clinical Education I experience. Your completion of this survey, along with data from other clinical sites, will contribute to our evaluation of the effectiveness of the academic courses in the first year of our PTA program. Your comments and feedback will help us conduct our curriculum review and strengthen our PTA program in the best interests of future students. This information is not linked to the individual student and has no effect on the grade for this clinical education affiliation.

Please indicate your rating of the student's level of preparation in the following areas as they began the Clinical Education I experience with you.

ocale. 0 - not prepared, 1 - madequate, 2 - adequate 3 - above average 4 = very w	en prepa	Scale: 0 = not prepared, 1 = inadequate, 2 = adequate 3 = above average 4 = very well prepared N/O = not observed						
Category	0	1	2	3	4	N/O		
Knowledge and demonstration of professional ethics								
Knowledge and demonstration of safe clinical practice								
Knowledge and demonstration of legal practice								
Knowledge and demonstration of APTA professional standards of practice								
Knowledge of PT/PTA roles								
Ability to recognize and respect individual differences								
Medical terminology								
Basic understanding of US healthcare systems								
Basic understanding of reimbursement issues								
Anatomy * Musculoskeletal								
* Neurological								
* Integumentary								
* Cardiopulmonary								
Pathology * Musculoskeletal								
* Neurological								
* Integumentary								
* Cardiopulmonary								
Kinesiology – theory of movement								
Communication * With patients and families								
* With Clinical Instructor								
* With other staff								
* Documentation skills								
* Patient teaching skills								

Category	0	1	2	3	4	N/O
Knowledge & performance of basic patient care skills						
Infection Control						
Positioning/draping						
Dressing and other ADLs						
Body mechanics						
• Transfers						
Basic gait training/assistive devices						
Passive, active assisted & active ROM						
Knowledge & performance of assessment skills						
Goniometry/flexibility						
• Anthropometrics						
Manual muscle testing						
Pain assessment						
Sensation and reflex						
Posture and balance						
Vital Signs						
Environmental assessment						

Please feel free to attach an additional page as needed in responding to the following:

Please provide an explanation for any area you rated below a '3' on the chart above:

What were the strengths of the student's preparation at the start of the clinical?

Based on the preparation level of this student, what recommendations do you have for our PTA curriculum?

Thank you very much for your observations, comments and suggestions. You have made a difference for our student and for our PTA program!