

Bay State College PTA Program Student Clinical Education Experience Grading Rubric

KEY 1 = constant supervision

2 = supervision

3 = guidance

4 = confirmation

I. PROFESSIONAL BEHAVIOR & ATTITUDE

1.1 The student demonstrates professional & ethical behavior	CEI Min	CEII Min	CEIII Min
*1.1.1 Is punctual & dependable & adheres to scheduled assignments.	3	4	4
*1.1.2 Wears appropriate attire/maintains appropriate hygiene.	3	4	4
*1.1.3 Adheres to ethical & legal st&ards of practice.	2	3	4
*1.1.4 Treats clients in a manner which reflects dignity, respect, & value for human life.	3	4	4
*1.1.5 Maintains confidentiality & uses discretion when with, & in front of clients.	2	3	4
1.1.6 Demonstrates initiative & accepts responsibility for learning.	3	3	4
1.1.7 Demonstrates active listening which indicates the student is receptive to learning.	3	4	4
1.1.8 Accepts criticism & responds in a manner which reflects an underst&ing of constructive criticism.	3	4	4
1.1.9 Expresses an attitude reflective of cooperation & flexibility.	3	3	4
1.1.10 Maintains a balance between personal & professional relationships with staff & clients.	3	3	4
AVERAGE	2.8	3.5	4

II. SAFETY

2.1 The student demonstrates safe practice	CEI Min	CEII Min	CEIII Min
*2.1.1 Adheres to health & safety regulations according to facility/OSHA st&ards.	2	3	4
*2.1.2 Recognizes changes in the client's physiological & psychological status.	2	3	4
*2.1.3 Responds appropriately to changes in the client's physiological & psychological status.	2	3	4
*2.1.4 Develops safe client care programs.	1	3	4
*2.1.5 Implements safe client care programs.	2	4	4
*2.1.6 Uses appropriate body mechanics for self & client.	2	4	4
*2.1.7 Requests appropriate assistance when necessary.	3	4	4
*2.1.8 Recognizes & addresses indications, contraindications, & precautions to treatment.	2	4	4
*2.1.9 Maintains working area in a manner conducive to efficiency & safety.	2	3	4
AVERAGE	2	3.4	4

III. COMMUNICATION & INTERPERSONAL SKILLS

3.1 The student demonstrates effective verbal communication skills.	CEI Min	CEII Min	CEIII Min
3.1.1 Establishes effective communication with client/family.			
3.1.1.1 Offers appropriate introduction.	3	4	4
3.1.1.2 Accurately teaches purpose of chosen treatment procedures.	2	3	4
3.1.1.3 Provides appropriate & timely feedback.	2	3	4
3.1.1.4 Prepares client/family for discharge/home programming.	1	3	4
AVERAGE	2	3.2	4
3.1.2 Establishes effective communication with clinical instructor(s).			
3.1.2.1 Demonstrates underst&ing of the supervisory role of the clinical instructor.	2	4	4
3.1.2.2 Takes active role in establishing goals for this clinical experience.	3	4	4
3.1.2.3 Asks relevant questions in a timely & appropriate manner.	2	4	4
3.1.2.4 Gives appropriate & timely feedback to supervisor.	2	3	4
3.1.2.5 Demonstrates awareness of own strengths & weaknesses & actively seeks to improve self.	2	3	4
3.1.2.6 Communicates need for appropriate referrals to supervisor.	1	3	4
AVERAGE	2	3.5	4
3.1.3 Establish effective communication with other members of the health care team.			

3.1.3.1 Initiates regular communication when appropriate.	2	3	4
3.1.3.2 Prepares & reports accurate & pertinent information.	2	3	4
3.1.3.3 Recognizes the responsibilities of each member of health care team, & participates as a team player.	2	3	4
3.1.3.4 Participates in discharge plan & follow-up care.	1	2	3
3.1.3.5 Participates in teaching other members of the health care team with methods appropriate for the audience.	2	3	4
AVERAGE	1.8	2.8	3.8
3.2 The student demonstrates appropriate nonverbal communication skills.			
3.2.1 Recognizes the effects of his/her own nonverbal communication upon others.	2	3	4
3.2.2 Adjusts own posture gesture & facial expressions to meet situational dem&s.	2	3	4
3.2.3 Correctly interprets & responds to nonverbal behavior of others (clients, family, & team members).	2	3	4
3.2.4 Uses alternative communications (signs, gestures) to reinforce verbal communication as indicated.	2	3	4
AVERAGE	2	3	4
3.3 The student demonstrates appropriate & effective documentation skills.			
*3.3.1 Maintains documentation format in accordance with policies of the facility (written, dictated, computerized, etc.).	3	4	4
3.3.2 Writes in an organized, logical, & concise manner.	2	3	4
3.3.3 Writes legibly using correct spelling & grammar.	2	3	4
3.3.4 Uses appropriate medical/lay terminology & abbreviations as indicated.	2	3	4
*3.3.5 Information contained in written material is pertinent, accurate, & timely.	2	3	4
AVERAGE	2.2	3.2	4
SECTION 3 OVERALL AVERAGE	2	3.1	3.9

IV. PROCEDURES

4.1 The student demonstrates accurate assessment skills.	CEI Min	CEII Min	CEIII Min
4.1.1 Performs data gathering procedures correctly.			
4.1.1.1 goniometry/end feel assessment/flexibility	2	3	4
4.1.1.2 manual muscle testing/strength	2	3	4
4.1.1.3 skin/vascular integrity/wound assessment	2	2	3
4.1.1.4 postural assessment	2	3	4
4.1.1.5 vital signs	2	3	4
4.1.1.6 muscle tone assessment	1	3	3
4.1.1.7 reflex assessment	1	3	4
4.1.1.8 pain assessment	2	3	4
4.1.1.9 balance/righting/equilibrium reactions	2	3	4
4.1.1.10 endurance	2	3	3
4.1.1.11 architectural/environmental modifications	2	3	3
4.1.1.12 gait assessment	2	3	3
4.1.1.13 ADL assessment	2	3	4
4.1.1.14 respiratory/pulmonary assessment	2	3	4
4.1.1.15 anthropometric assessment (leg length, girth volume)	2	3	4
AVERAGE	1.8	2.9	3.7
4.2. Treatment Skills: The student effectively uses the following treatment interventions effectively.			
4.2.1 Physical agents			
4.2.1.1 ultrasound	2	3	4
4.2.1.2 electrotherapy	2	3	3
4.2.1.3 hot packs	3	4	4

4.2.1.4 cold packs	3	4	4
4.2.1.5 contrast bath	2	3	3
4.2.1.6 biofeedback	2	3	3
4.2.1.7 hydrotherapy	2	3	4
4.2.1.8 traction (cervical & pelvic)	2	3	4
4.2.1.9 intermittent compression	2	3	3
4.2.1.10 soft tissue mobilization techniques	2	3	4
4.2.1.11 paraffin	3	4	4
4.2.1.12 TENS	2	3	4
4.2.1.13 fluidotherapy	3	4	4
4.2.1.14 ionto/phonophoresis	2	3	3
4.2.1.15 shortwave diathermy	2	3	3
4.2.1.16 other (please specify)			
AVERAGE	2.2	3.2	3.4
4.2.2 Therapeutic techniques			
4.2.2.1 ROM exercises	2	3	4
4.2.2.2 strengthening exercises	2	3	4
4.2.2.3 exercise equipment	2	3	3
4.2.2.4 stretching exercises	2	3	4
4.2.2.5 developmental activities	2	3	3
4.2.2.6 facilitation/inhibition techniques	2	3	3
4.2.2.7 balance activities	2	3	4
4.2.2.8 endurance activities	2	3	4
4.2.2.9 coordination activities	2	3	3
4.2.2.10 postural activities	2	3	4
4.2.2.11 tone management	2	3	3
4.2.2.12 other (please specify)			
AVERAGE	2	3	3.5
4.2.3 Functional activities			
4.2.3.1 bed mobility	2	3	4
4.2.3.2 transfers	2	3	4
4.2.3.3 wheelchair mobility	2	3	3
4.2.3.4 orthotics/prosthetic management	NA	2	3
4.2.3.5 ADL training	2	3	4
4.2.3.6 gait training	2	3	4
4.2.3.7 assistive/adaptive devices	2	3	3
4.2.3.8 other (please specify)			
AVERAGE	2	2.8	3.6
4.2.4 Cardiopulmonary care			
4.2.4.1 postural drainage	NA	3	3
4.2.4.2 breathing & coughing exercises	NA	3	3
4.2.4.3 percussion/ vibration	NA	3	3
4.2.4.4 other (please specify)			
AVERAGE	NA	3	3
4.2.5 Effectively implements PT POC for:Site Specific			
4.2.5.1 burn/wound care	NA	2	3

4.2.5.2 pediatrics	NA	2	3
4.2.5.3 sports	NA	2	3
4.2.5.4 geriatrics	NA	2	3
4.2.5.5 aquatics	NA	2	3
4.2.5.6 equestrian	NA	2	3
4.2.5.7 b&aging & wrapping	NA	2	3
4.2.5.8 work hardening	NA	2	3
4.2.5.9 other (please specify)			
AVERAGE	NA	2	3
OVERALL SECTION 4 AVERAGE	2	2.8	3.3

V. CRITICAL THINKING SKILLS

5.1 The student demonstrates effective critical thinking skills.	CEI Min	CEII Min	CEIII Min
5.1.1 Recognizes & understands data pertinent to client care.	2	3	4
5.1.2 Understands physical therapy problems as outlined by the plan of care.	2	3	4
5.1.3 Prioritizes treatment objectives for clients with complex medical needs.	1	3	4
5.1.4 Selects, utilizes, & applies appropriate information from medical resources pertinent to the client's treatment plan.	1	3	4
5.1.5 Identifies the need for client re-evaluation by the PT.	1	3	4
5.1.6 Identifies rationale for treatment objectives & techniques.	2	3	4
5.1.7 Identifies the need for outside referral & consults with the PT.	1	3	3
5.1.8 Identifies & utilizes alternative methods or procedures to acquire desired outcomes within the plan of care.	1	3	3
5.1.9 Selects a logical treatment sequence to enhance comfort efficiency, & effectiveness.	1	3	4
*5.1.10 Integrates information to adapt treatment techniques within the plan of care according to the client's individual response.	1	3	4
5.1.11 Assists the PT in addressing primary & secondary prevention needs of individuals & groups.	2	4	4
AVERAGE	1.4	3.1	3.8

VI. ORGANIZATIONAL & ADMINISTRATIVE SKILLS

6.1 The student demonstrates organizational & administrative skills.	CEI Min	CEII Min	CEIII Min
6.1.1 Organizes time effectively & works within time limits.	2	3	4
6.1.2 Uses free time productively.	3	4	4
6.1.3 Coordinates simultaneous treatment of clients as appropriate.	1	3	3
6.1.4 Complies with administrative procedures (i.e. scheduling, transportation, coordination with other appointments, etc.) required.	2	3	4
6.1.5 Delegates appropriate responsibilities to supportive personnel as indicated.	1	3	4
6.1.6 Performs additional/related duties as defined by the facility.	3	4	4
6.1.7 Participates in fiscal management of the physical therapy clinical setting (i.e. billing).	2	3	4
6.1.8 Participates in activities addressing quality of service delivery.	1	3	3
6.1.9 Implements a self-directed plan for career development & lifelong learning.	3	4	4
AVERAGE	2	3.3	3.8
PASS/FAIL BASIS			
In-Service			
Case Presentation	P	P	P
Special Project			
Quality Assurance			
FINAL GRADE	P	P	P